



Amelie, Cassie, Lia, Dane & Isabella at their stall!

### Raising Compassionate Children

I was so inspired recently by the spirit and determination shown by some of our Year 4/5 students, who very persistently approached staff members with ideas for various fundraisers. While they eventually settled on a jumble sale, their motivation was to raise some money that might make a difference in the life of someone less fortunate. This generosity and compassion is impressive in such young children.

I think you would agree that one of our goals as parents is to raise compassionate children. Here are some practical strategies that you might like to try:

#### Make caring for others a priority

Parents tend to prioritise their children's happiness and achievements over their children's concern for others. But children need to learn to balance their needs with the needs of others, whether it's passing the ball to a teammate or deciding to stand up for friend who is being bullied. Make them honour their commitments, even if it makes them unhappy. Instead of saying to your kids: "The most important thing is that you're happy," say "The most important thing is that you're kind."

#### Provide opportunities for children to practice caring and gratitude

It's never too late to become a good person, but it won't happen on its own.

Children need to practice caring for others and expressing gratitude for those who care for them and contribute to others' lives. Don't reward your child for every act of helpfulness, such as clearing the dinner table. We should expect our kids to help around the house, with siblings, and with neighbours and only reward uncommon acts of kindness. Make expressing gratitude a daily family ritual.

#### Expand your child's circle of concern

Almost all children care about a small circle of their families and friends. Our challenge is help our children learn to care about someone outside that circle, such as the new kid in class, someone who doesn't speak their language, the school custodian, or someone who lives in a distant country.

#### Be a strong moral role model and mentor

Children learn ethical values by watching the actions of adults they respect. They also learn values by thinking through ethical dilemmas with adults, e.g. "Should I invite a new neighbour to my birthday party when my best friend doesn't like her?"

#### Guide children in managing destructive feelings

Often the ability to care for others is overwhelmed by anger, shame, envy, or other negative feelings. We need to teach children that all feelings are okay, but some ways of dealing with them are not helpful.

Children need our help learning to cope with these feelings in productive ways.

#### First Communion Workshop

Our Year 4 students make the Sacrament of First Holy Communion later this term. Please keep them in your prayers. Please note that we will be holding a First Communion Workshop at 5.30pm on Thursday 7 of June, in our school library. All students who will be receiving this Sacrament need to attend with at least one parent please.

#### Pupil Free Day/Long Weekend

I hope all of our families enjoy a restful long weekend; an extra -long weekend in this case, as Tuesday 5 June is also a pupil-free day.

### WHAT'S COMING UP?

Fri 1	Class newsletters go home
Sun 3	Feast of Corpus Christi Manjimup 15000 motocross
Mon 4	WA Day public holiday
Tues 5	PUPIL FREE DAY – Catholic Day for staff
Thurs 7	First Communion workshop 5.30pm
Thurs 7	Music Assembly with Marisa Leonie 2.20pm



"Strength through Christ"

Respect  
Compassion  
Safety  
Responsibility

31 May 2018

### Assessment Books

Please note that your child will bring home their Assessment Book on Wednesday 6 June, rather than on Friday 1 June as originally stated on the Term Calendar. Please take the time to look through the Assessment Book with your child and provide some feedback. As always, if you have any concerns about your child's learning, please make a time to see the classroom teacher. Please return the Assessment Books to school once you have looked at them, so that more work can be added next term.

### Class Newsletters

Tomorrow, your child will bring home the latest Class Newsletter. Please check your child's bag for this, as it is a great opportunity to keep yourself updated on what has been happening in your child's class.

### Music Assembly

We are all looking forward to the upcoming Music Assembly on Thursday 7 June. At St Joseph's we are fortunate to have Mark, Marisa and Deanne who all offer instrumental lessons to our children. This Assembly will be a lot of fun, but also a great opportunity for our students to learn more about a range of different instruments and musical styles.

The Assembly will be in the Hall at 2.20pm on Thursday 7 June. We hope to be able to hold another Music Assembly next semester, where some students perform with their instruments.

### Cross Country Carnival

On Friday 8 June, our students from Years 3-6 travel to Manjimup for the Cross Country Carnival. Your child will bring home a permission note with full details. I wish these students good luck for their event.

### Code of Conduct

This week our focus is on Conduct Statement 8: *'You support all members of the school community in making informed decisions about students'*.

You can demonstrate this statement by understanding that:

- Parents are the first educators of their children and equal partners in the education of students.
- Each member of the school community has skills, experience and knowledge that may be a unique resource that can be directed to towards the safety and well-being of students.
- Parents should actively share information about students with the Principal so that they may make informed decisions about students. You listen to everyone with courtesy and respect.
- You should treat the opinions of parents and school staff about the education and well-being of students with respect and dignity, even if you do not agree with it or believe it is misinformed or misguided.
- Parents need to continue to inform and engage about the education and well-being of the child on the assumption that it is in the student's best interests to do so.

Take care,  
Brett Wilkie



### Joseph the Bear



#### Congratulations Jersey-Rose!

She is always welcoming and greeting people throughout our school.

You are always prepared to lend a hand to students and adults. You go out of your way to play with others and include everyone in your games. You are a warm and friendly person who demonstrates MJR traits!



### NET Visit 8-9 June



A fantastic time of fun and faith with some great young people!! Don't miss it!!! Theme - "Agents Of Change" Yrs 5-7 4.30-9.30 pm, Friday, 8 June at Manjimup Catholic Parish centre. Could parents please bring snacks - e.g. cakes, biscuits, potato crisps, lollies, dip etc.

Yrs 8-12 Saturday, Saturday, 9 June, 4-10pm at St Joseph's School, Pemberton. Could parents please bring a salad. For more info - Br Robert 0449 036 314/9776 1734. RSVP by Wednesday, 6 June.

### K/P/1 Liturgy on Wednesday

**Office hours**

The school office will open on Friday this week and next week on, Wednesday & Thursday.

**Catholic Care Fundraising**

Thank you to one and all for your support. The school raised a total of **\$111.00** (free dress \$56 and jumble sale \$55). Great effort!

**Celebrating their birthday P & F News.....**

**Alexis Love**  
Wednesday 6 June



**Canteen Roster:**  
**Tuesday 5**  
PUPIL FREE DAY

**Tuesday 12**  
Adamina Bendotti & Kylie Bendotti

**After School Mountain Bike Program – term 3. Last call for names!!**

Calling for expressions of interest.....

If your child is interested in doing a mountain bike program in term 3 please contact the school office. The program will run for seven weeks and will happen at the Camp School and run by Mark Hudson. The school will support if there are sufficient students participating.

**It's nearly time for Options again!**

Thank you to the parents who have offered to help with an activity.

LAST CALL... If you can help on Tuesday afternoons in Term 3 (starting 24 July) for about 7-8 weeks it would be great. Contact Pip or Rose.

Thank you!

**Art Classes**

Invitation to join our art workshop  
Open to all ages

It will be a six week course in pottery

Cost is \$100 to join our workshop

Wednesday night 7 – 9pm

Saturday 1.00 – 3.30pm

This entitles you to attend both days

Venue: behind the CRC building

Planning to have lots of fun as we as beginners

try our hand having a go at a great hobby

Marilyn has been teaching for 40 years and

working with all ages

Contact: Marilyn 0408 910 219 or Dianne

0428 566 932

**DAD'S TUNING IN TO TEENS Specially Designed Dad's Parenting Workshop**

A FREE 4 SESSION PARENTING PROGRAM JUST FOR DAD'S OF CHILDREN AGED 10 -16 AS YOU ARE JUST AS IMPORTANT AS MUM IN SHAPING YOUR CHILD

**WOULD YOU LIKE TO LEARN HOW TO:**

- Communicate with your teen more effectively?
- Help your teen manage those difficult emotions?
- Help to prevent behaviour problems in your teen?
- Teach your teen how to make friends and deal with conflict?
- Help your teen develop emotional intelligence?

Where: 95 Hudson Rd, Hudson Road Family Centre

When: 5, 12, 19, 26<sup>th</sup> June @ 6.00pm - 8.30pm

Cost: FREE & nibbles provided

Facilitator: Sue Riccetti Parenting Connection WA

Places supported by: Call Libby to book on 9720 9208 or email SouthWest\_PCWA@bandicarewa.org.au



Invites you to attend our 2018

**FUNDRAISING DINNER & AUCTION**

**Date:** Saturday, 16<sup>th</sup> June 2018  
**Time:** 6:30pm for a 7:00pm start  
**Where:** The Manjimup Hotel Bistro  
**For:** Smorgasbord Dinner & Auction

Tickets available for purchase from the Manjimup Visitors Centre  
**\$35.00 per person**

**St Joseph's School**  
PO Box 415  
12 Guppy Street,  
Pemberton WA, 6260.

**P: 9776 1180**  
**e:admin@stj.wa.edu.au**

## An Interview With...Miss Licari



Our Year 6 students have been given the task of conducting some staff interviews for our newsletter, so that the community might find out a little more about some of the wonderful staff members here at St. Joseph's. The students were in charge of compiling a suitable list of questions. This week, Mia Bendotti and Jayden Coote conducted an interview with Shontel Licari, our Year 6 teacher.

1) *Why do you think you were hired to work at St. Joseph's?*

I think I was hired to work at Saint Joseph's because I had just graduated from University, so I had just learnt about all of the things that are required to teach at a school. I had also just finished a practicum where I was teaching Year 6s, so I thought this was a good opportunity for me because it was something different and I would get to experience life in a new part of Australia. I was used to teaching Year 6s also, from my prac.

2) *Please tell us about your professional history; where have you worked aside from Saint Joseph's and what roles have you had?*

Saint Joseph's is my first real teaching job. I had only taught at a few other schools for short periods while studying. I had taught at Saint Patrick's in Fremantle, I had taught at Phoenix Primary, as well as Fremantle Christian College along with one or two others. While I was at Uni, I did work part time in administration for my parents' property management business. I've also worked at Dome Café and the Pickled Fig Café, as well as working at Perth Arena for a while.

3) *What professional qualifications do you have? Are you studying anything at the moment or do you plan to in the future?*

I have one qualification, a Bachelor of Education: Primary Teaching from Notre Dame University. I'm not studying at the moment, just concentrating on my first year of teaching. In the future I would love to do a Master of Education. I would even love to do a degree in Arts or Fine Arts, as I'm very interested in that sort of thing as well, so those are a couple of potential things for me in the future.

4) *What do you enjoy most about working at St. Joseph's?*

So many great things! I think my favourite thing is that I get to spend time with a bunch of amazing kids who are all really interesting. They each have their own interests and quirks and different things that make them unique. I also love the staff at St. Joseph's. Everyone's very welcoming and supportive and that's exactly what's important at a school, to have a supportive staff. It's just a beautiful place to work, with beautiful surroundings. It's small, too. We don't have large class sizes, so we get to know the kids really well.

5) *What are your interests in life outside of St. Joseph's?*

I'm very passionate about art, so I love anything to do with art. I've actually started taking pottery classes, which is very exciting. I love drawing and painting too. I also love spending time with family and friends and attending events and movies and things like that. I would love to learn to play an instrument in the future.

6) *Is this the first time that you have lived in a country town? Has this been a difficult change for you?*

It is the first time I have lived in a country town. I have visited country towns before. I used to have an aunt and uncle who lived in Manjimup. It has been a difficult transition because I moved away from all my family, all my friends. I was all by myself starting at a school where I didn't really know anyone, and I had to meet everyone. So, it was a tough transition, for sure, but I have loved it ever since I've gotten used to it. It's actually been really great!

7) *As the Year 6 teacher, you are teaching the oldest children in the school. What do you enjoy about this and what are some of the challenges?*

I love the fact that I can have a joke with the Year 6s. We can have a bit of banter and joke around about things. Because you guys are a bit older, we can also talk about serious and important things too, whereas if I was teaching a younger age it wouldn't be so easy to talk about those types of things. The challenges would include trying to prepare you guys for High School. This is a challenge, but it's also very important, to make sure you are ready for High School. Plus, all of the other things that come along with Year 6, like Confirmation, Camp, Graduation- they are all challenges, but they are good ones to have as they are interesting, and they are fun to do at the same time.